

Kentucky Department of Education

Course Standards for 2019-2020 and Beyond

Course Code: 451001

Course Name: Civics

Grade level: 9-12

Upon course completion students should be able to:



Standards

Civics

Questioning

- HS.C.I.Q.1 Generate compelling questions to frame thinking, inquiry and/or understanding of key civics concepts.
- HS.C.I.Q.2 Generate supporting questions to develop knowledge, understanding and/or thinking relative to key civics concepts framed by compelling questions.

Investigating occurs through the exploration of the discipline strand standards:

C: Civic and Political Institutions

- HS.C.CP.1 Explain how the U.S. Constitution embodies the principles of rule of law, popular sovereignty, republicanism, federalism, separation of powers and checks and balances to promote general welfare.
- HS.C.CP.2 Analyze legislative, executive and judicial branch decisions in terms of constitutionality and impact on citizens and states.
- HS.C.CP.3 Compare various forms of government and how each maintains order, upholds human rights and interacts within the international community.
- HS.C.CP.4 Evaluate how the U.S. judicial system is designed to uphold equality before the law, due process and inalienable rights.

C: Roles and Responsibilities of a Citizen

- HS.C.RR.1 Evaluate the civic responsibilities of individuals within a society.
- HS.C.RR.2 Explain how active citizens can affect the lawmaking process locally, nationally and internationally.

C: Civic Virtues and Democratic Principles

- HS.C.CV.1 Explain how classical republicanism, natural rights philosophy and English common law influenced the thinking and actions of the American Founders. HS.C.CV.2 Assess how the expansion of civic virtues, democratic principles, constitutional rights and human rights influence the thoughts and actions of individuals and groups.
- HS.C.CV.3 Analyze the impact of the efforts of individuals and reform movements on the expansion of civil rights and liberties locally, nationally and internationally.

C: Processes, Rules and Laws

- HS.C.PR.1 Analyze the role of the three branches of government in the lawmaking process.
- HS.C.PR.2 Analyze the role of elections, bureaucracy, political parties, interest groups and media in shaping public policy.

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- HS.C.PR.3 Evaluate intended and unintended consequences of public policies locally, nationally and internationally.
- HS.C.PR.4 Compare the domestic and foreign policies of the United States and other countries.

C: Kentucky Government

- HS.C.KGO.1 Explain how the Kentucky Constitution embodies the principles of rule of law, popular sovereignty, separation of powers and checks and balances.
- HS.C.KGO.2 Compare Kentucky's government to other states and to the federal government.
- HS.C.KGO.3 Describe how active citizens can affect change in their communities and Kentucky.

Using Evidence

- HS.C.I.U.E.1 Evaluate the credibility of multiple sources representing a variety of perspectives relevant to compelling and/or supporting questions in civics.
- HS.C.I.U.E.2 Gather information and evidence from credible sources representing a variety of perspectives relevant to compelling and/or supporting questions in civics.
- HS.C.I.U.E.3 Use appropriate evidence to construct and revise claims and counterclaims relevant to compelling and/or supporting questions in civics.

Communicating Conclusions

- HS.C.I.CC.1 Engage in civil discussion, reach consensus when appropriate and respect diverse opinions relevant to compelling and/or supporting questions in civics.
- HS.C.I.CC.2 Engage in disciplinary thinking and construct arguments, explanations or public communications relevant to meaningful and/or investigative questions in civics.
- HS.C.I.CC.3 Engage in disciplinary thinking and apply appropriate evidence to propose a solution or design an action plan relevant to compelling and/or supportive questions in civics.